

# The English Curriculum

## Key Stage 2: Years 3 and 4

	<u>Reading</u>	<u>Writing</u>
<u>Fiction</u>	<ul style="list-style-type: none"><li>• Apply a growing knowledge of root words, prefixes and suffixes</li><li>• Predict from details stated and implied</li></ul>	<ul style="list-style-type: none"><li>• Write stories set in places pupils have been</li><li>• Write stories that contain mythical characters or events</li><li>• Write stories that contain historical characters or events</li><li>• Write stories of mystery or suspense</li></ul>
<u>Non-fiction</u>	<ul style="list-style-type: none"><li>• Retrieve and record information from non-fiction using titles, sub-titles and indexes</li></ul>	<ul style="list-style-type: none"><li>• Write instructions</li><li>• Write recounts</li><li>• Write non-chronological reports</li><li>• Write recounts</li><li>• Write persuasively</li><li>• Write explanations</li></ul>
<u>Poetry</u>	<ul style="list-style-type: none"><li>• Prepare poems to read aloud with expression, volume, tone and intonation.</li></ul>	<ul style="list-style-type: none"><li>• Learn by heart and perform a significant poem</li><li>• Write poems that convey image (simile, word play, rhyme and metaphor)</li><li>• Write haiku</li></ul>

## **Reading: Years 3 and 4**

### **Our children are taught to read words accurately by:**

- Applying a growing knowledge of root words, prefixes and suffixes
- Reading further exception words, noting the spellings

### **Our children are taught to understand texts by:**

- Drawing inferences from reading
- Predicting from details stated and implied
- Recalling and summarising main ideas
- Discussing words and phrases that capture the imagination
- Retrieving and recording information from non-fiction, using titles, headings, sub-headings and indexes
- Preparing poems and plays to read aloud with expression, volume, tone and intonation
- Identifying recurring themes and elements of different stories (e.g. good triumphing over evil)
- Recognising some different forms of poetry
- Explaining and discussing understanding of reading, maintaining focus on the topic
- Drawing inferences and justifying inferences with evidence
- Predicting what might happen from details stated and implied
- Identifying main ideas drawn from more than one paragraph and summarise these
- Identifying how language, structure and presentation contribute to meaning
- Asking questions to improve understanding of a text

## **Writing: Year 3 and 4**

### **When composing their own writing our children are taught:**

- To write with purpose
- To use imaginative description
- To organise writing appropriately
- To use paragraphs
- To use sentences appropriately

### **When writing (transcription) our children are taught:**

- To present neatly
- To spell correctly
- To punctuate accurately

### **When analysing and presentation information our children are taught:**

- To use and understand grammatical terminology when discussing writing and reading:

**Year 3:** word family, conjunction, adverb, proposition, direct speech, inverted commas (or speech marks), prefix, consonant, vowel, clause, subordinate clause.

**Year 4:** pronoun, possessive pronoun, adverbial.

## **Speaking and listening/Communication: Years 3 and 4**

### **Our children are taught to:**

- To listen carefully and understand by
- To develop a wide and interesting vocabulary
- To speak with clarity To tell stories with structure
- To hold conversations and debates