



Our Lady's Catholic Primary School

Pupil Premium Strategy 2018-2019

Summary Information			
Total Budget (based on January 2018 census)	£47,520	Date of the last PP review	July 2018
Total number of pupils (based on January 2018 census)	36	Number of pupils eligible for PP this academic year	32
		Date for next internal review	July 2019

Attainment		
	Disadvantaged Pupils	All Pupils
	July 2018	July 2018
% achieving expected level in reading	75%	83%
% achieving expected level in writing	75%	89%
% achieving expected level in maths	88%	93%
KS2 progress score in reading	2.92	3.2
KS2 progress score in writing	2.6	3.7
KS2 progress score in maths	6.24	5.95

Barriers to future attainment for pupils eligible for Pupil Premium	
<i>Barriers to be addressed in school</i>	
A	8% difference in Pupil Premium children achieving expected standard in reading compared to others
B	14% difference in Pupil Premium children achieving expected standard in writing compared to others. -1.1 difference in progress.
C	Majority of Pupil Premium children do not have the opportunities to visit historical places, museums, areas of interest to improve their knowledge and understanding.
D	Majority of Pupil Premium children do not experience a variety of extra-curricular learning: cooking, outdoor learning, outdoor and adventurous activities.
<i>External barriers</i>	
E	Attendance figure of Pupil Premium children is less than other children.
F	A high % of Pupil Premium children come to school with little or no breakfast and have low social skills.

Planned Expenditure: in school barriers						
Desired Outcome	Chosen action/approach	What is the evidence for this choice?	How will you ensure it is implemented well?	Estimated Cost	Staff lead	Monitored by and Review date
A. For all Pupil Premium children to be at the expected standard or higher for reading.	<ul style="list-style-type: none"> 1:1 reading after school 1:1 reading 3x a week Focus on comprehension during Guided Reading (in the classroom) Purchase new online reading scheme Purchase a wider range of books: children's choice 	<ul style="list-style-type: none"> Difference of 8% of PP and non PP children achieving expected standard at KS2 	<ul style="list-style-type: none"> Monitoring planning and observing during learning walks by Principal and Assistant Principal 	£10,000	Fiona Molloy	Roisin Phillips and Angela Murphy (PP ACR) April 2019 (mid review) July 2019
B. For all Pupil Premium children to be at the expected standard or higher for writing.	<ul style="list-style-type: none"> Staff training on Guided Writing Curriculum evaluation to provide wider opportunities for extended writing Writer of the Month awards for incentive Purchase handwriting scheme 	<ul style="list-style-type: none"> Difference of 14% of PP and non PP children achieving expected standard at KS2 	<ul style="list-style-type: none"> Monitoring planning and observing during learning walks by Principal and Assistant Principal 	£6,000	Tara Davies and Fiona Molloy	Roisin Phillips and Angela Murphy April 2019 July 2019
C. For all Pupil Premium children to experience a wider range of creative activities: school trips, performing arts,	<ul style="list-style-type: none"> Design and evaluate the curriculum every term: find opportunities for trips and off-site learning 	<ul style="list-style-type: none"> PP children often need wider life experiences to develop their personal health and well-being. 	<ul style="list-style-type: none"> Evaluating curriculum plans, interviews with children and an increase in progress and attainment of PP children. 	£5,000	Fiona Molloy	Roisin Phillips April 2019 July 2019
D. (As above)	<ul style="list-style-type: none"> (As above) 	<ul style="list-style-type: none"> (As above) 	<ul style="list-style-type: none"> (As above) 	£5,000	Tara Davies	Roisin Phillips April 2019 July 2019
Total budgeted cost						£26,000

Planned Expenditure: external barriers						
Desired Outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Estimated cost	Staff lead	Review date
E For all PP children to achieve at least 96% attendance	<ul style="list-style-type: none"> Support from HSLW if attendance falls below 94% Meetings with parents and Welfare Officer Rewards and incentives: attendance awards 	<ul style="list-style-type: none"> High % of PP children have attendance between 96%-94% 	<ul style="list-style-type: none"> Weekly monitoring by HSLW and Welfare Officer Early intervention 	£1000	Pat McGovern Tara Davies	Roisin Phillips and Angela Murphy April 2019 July 2019

F. For all PP children to start the day with a healthy breakfast and social interaction with peers	<ul style="list-style-type: none"> HSLW and specialist TA to run Breakfast Club Social games and resources to be available during club Adults to engage in regular conversation to improve social skills 	<ul style="list-style-type: none"> PP children are often hungry and agitated by lunchtime PP children's level of social conversation are often low in comparison to others 	<ul style="list-style-type: none"> Feedback from PP children Informal observations Increase in confidence 	£5,000	Tara Davies, Pat McGover, Naomi Macer	Roisin Phillips and Angela Murphy April 2019 July 2019
Total budgeted cost						£6,000

Other planned expenditure (ongoing)			
	Actions	Evidence to support expenditure	Cost
1.) ICT	<ul style="list-style-type: none"> To purchase Chrome Books for children to access 	<ul style="list-style-type: none"> PP children often do not have access to modern technology at home. Online learning tools help engage PP children 	£6,000
Total budgeted cost			£6,000

Review of expenditure July 2019		
Desired outcome	Impact	Staff Evaluation
A.	<ul style="list-style-type: none"> 	
B.	<ul style="list-style-type: none"> 	
C.	<ul style="list-style-type: none"> 	
D.	<ul style="list-style-type: none"> 	
E. A	<ul style="list-style-type: none"> 	
F.	<ul style="list-style-type: none"> 	