



Writing Newsletter

This term our whole school targets are:

Word choice

Year 1

I can use an adjective to add detail to a simple sentence.

I can use prepositions in my writing.

I can use alliteration in a sentence.

I can use a simile in a sentence.

I can use generalisers in my writing.

I can use determiners in my writing.

Year 3

I can use prepositions, powerful verbs, boastful language and specific vocabulary which adds detail to engage the reader.

I can use the power of 3 for description and persuasion.

I can embellish simple sentences including using expanded noun phrases with prepositions.

Year 5

I can embellish simple sentences

I can use expanded -ed clauses as openers.

I can begin with an elaborate starter which includes an adverbial phrase.

In narrative writing, I can describe settings, characters and atmosphere, integrating dialogue to convey character and action.

I can use the power of 3 for description, action and persuasion.

I can select appropriate grammar and vocabulary, showing an understanding of how choices change and enhance meaning.

I can use stage directions in speech.

Year 2

I can use the power of 3 for description.

I can embellish simple sentences using appropriate adjectives, including expanded noun phrases and adverbs.

I can use alliteration, similes and prepositions with purpose to engage the reader.

I can use determiners.

I know what a generaliser is and how to use it.

Year 4

I can use the power of 3 for description, action and persuasion.

I can use long and short sentences to add information or emphasise a point.

I can start a sentence with a simile.

Year 6

In narrative writing, I can describe settings, characters and atmosphere, integrating dialogue to convey character and advance action.

I can use effective and creative verbs and nouns for effect.

I can use vocabulary appropriate for the audience and purpose.

I can recognise and use personification in my writing.

I can use figurative language effectively e.g. simile, metaphor, hyperbole, onomatopoeia.

I can use a range of words and phrases carefully and precisely for effect.

Ways to help your child:

- Discuss similes—what are they? How are they useful? Use the time of year as an example: a daffodil is as yellow as the sun.
- When describing ask your child to use their senses: what can you hear? See? Smell? Touch? Taste?
- Encourage your child to edit their writing to make sure they have selected good adjectives, adverbs or powerful verbs. Encourage your child to use a thesaurus for a wider range of alternatives.
- 'Magpie' words from other writing or from reading stories. Make a list of good words for your children to use.



Writing fact of the term

Did you know.....no word in the English language rhymes with the word 'month.'

