

# The English Curriculum

## Key Stage 2: Years 5 and 6

	<u>Reading</u>	<u>Writing</u>
<b><u>Fiction</u></b>	<ul style="list-style-type: none"><li>• Read a range of stories from significant authors</li><li>• Read a range of classic stories</li><li>• Read a range of stories from different genres</li></ul>	<ul style="list-style-type: none"><li>• Write stories that contain mythical, legendary or characters or events</li><li>• Write stories of adventure</li><li>• Write stories of mystery and suspense</li><li>• Write plays</li><li>• Write stories involving science fiction</li><li>• Write stories based on a historical setting.</li></ul>
<b><u>Non-fiction</u></b>	<ul style="list-style-type: none"><li>• Read a wider range of non-fiction texts including biographies, autobiographies, explanations, non-chronological reports and newspapers.</li></ul>	<ul style="list-style-type: none"><li>• Write instructions</li><li>• Write arguments</li><li>• Write biographies</li><li>• Write in a journalistic style</li><li>• Write persuasively</li><li>• Write explanations</li></ul>
<b><u>Poetry</u></b>	<ul style="list-style-type: none"><li>• Read classic poems</li></ul>	<ul style="list-style-type: none"><li>• Learn by heart and perform a significant poem</li><li>• Write poems that convey an image (simile, word play, rhyme, metaphor/personification)</li><li>• Write cinquain</li></ul>

## **Reading: Years 5 and 6**

In years 5 and 6 we develop our children's knowledge, skills and understanding of reading by:

- Developing reading Strategies through knowledge of grammatical structures and contextual understanding.
- Developing skills to enhance their understanding of texts
- Developing the skills needed to read for information e.g. skimming and scanning
- Developing an understanding and appreciation of literary texts
- Developing an understanding and appreciation of non-fiction and non-literary texts,
- Gaining a greater understanding of language structure and variation

## **Writing: Years 5 and 6**

### **When composing their own writing children are taught:**

- To choose form and content to suit a particular purpose
- To broaden their vocabulary and use it in inventive ways
- To use language and style that are appropriate to the reader
- To adapt the features of a form of writing, drawing on their reading
- To use features of layout, presentation and organisation effectively
- To plan and draft their writing

### **When writing (transcription) our children are taught:**

- To use punctuation marks correctly in their writing, including full stops, questions and exclamation marks, commas, inverted commas and apostrophes to mark possession and omission
- The meaning, use and spelling of common prefixes and suffixes
- The spelling of words with inflectional endings
- The relevance of word families, roots and origins of words
- The use of appropriate terminology, including vowel, consonant, homophone and syllable
- To write legibly in both joined and printed styles with increasing fluency and speed
- To use different forms of handwriting for different reasons

### **Our children are taught about Standard English and about the structure of language including:**

- Word classes and the grammatical functions of words, including nouns, verbs, adjectives, adverbs, pronouns, prepositions, conjunctions, articles
- The features of different types of sentence, including statements, questions and commands, and how to use the grammar of complex sentences, including clauses, phrases and connectives
- The purposes and organisational features of paragraphs, and how ideas can be linked.

## **Speaking and Listening/Communication: Years 5 and 6**

### **Our children are taught to:**

- To speak with confidence in a range of contexts, adapting their speech for a range of purposes and audiences
- To listen, understand and respond appropriately to others
- To talk effectively as members of a group
- The grammatical constructions that are characteristic of spoken standard English and to apply this knowledge appropriately in a range of contexts.
- About how language varies