



# Reading Newsletter

This term our whole school targets are:

## Word choice

### Year 1

I can notice interesting words in a text.

I notice patterns like repeated words, phrases and rhymes.

### Year 3

I can identify where language is used to create an effect with a small comment.

I can think about what some WOW words might mean in context.

I can say how an author uses words to create a mood and build tension.

### Year 5

I can discuss and evaluate how an author uses language, including figurative language to have an impact.

I can compare literal and figurative language use in a range of texts.

I can sometimes comment on how an author uses words to be sarcastic, mocking etc.

### Year 2

I can find some good words that the author has used.

I can find some simple language patterns. E.g. once upon a time, first, last.

### Year 4

I can clarify the meaning of ambitious words or phrases in a text.

I can explain how an author uses words and phrases to create effects.

I can say how figurative language is used to create an effect. (e.g. similes)

### Year 6

I can discuss and evaluate how an author uses language, including figurative language to have an impact.

I can explain in detail how the author has used different language, including a range of linguistic devices.

I can discuss language in the context of fiction, poetry and non-fiction texts.

### Ways to help your child

- When reading, discuss new words that are in the text. Encourage your child to find the meaning in a dictionary.
- Ask the questions: why has the author used that word? What are they trying to tell the reader? What other word could have been used instead? If we changed that word how would it change the meaning of the sentence?
- Look for similes and alliteration in texts.
- Discuss examples of figurative language. What image is the author trying to create by using this metaphor?

### World Book Day

Thank you to everyone who made such a fantastic effort dressing up for World Book Day last Thursday. It was wonderful to see all the imaginative costumes during our morning assembly, both children and teachers!

We will be displaying some of the children's writing along with photographs of the day so keep an eye on our display boards in the library.

### Reading fact of the term

Did you know the original HARRY POTTER manuscript was rejected by 12 publishing houses before Bloomsbury picked it up. Well done Bloomsbury publishing!